



General Assembly

Amendment

February Session, 2012

LCO No. 3470

HB0544803470HDO

Offered by:

REP. JOHNSON, 49th Dist.

REP. AYALA, 128th Dist.

To: House Bill No. **5448**

File No. 223

Cal. No. 191

***"AN ACT CONCERNING ENGLISH LANGUAGE LEARNER
EDUCATOR PROGRAMS IN HIGHER EDUCATION."***

1 Strike everything after the enacting clause and substitute the
2 following in lieu thereof:

3 "Section 1. Subsection (b) of section 10-16bb of the 2012 supplement
4 to the general statutes is repealed and the following is substituted in
5 lieu thereof (*Effective July 1, 2012*):

6 (b) The coordinated system of early care and education and child
7 development shall (1) create a unified set of reporting requirements for
8 the programs described in subdivision (1) of subsection (b) of section
9 10-16cc, for the purpose of collecting the data elements necessary to
10 perform quality assessments and longitudinal analysis; (2) compare
11 and analyze the data collected pursuant to reporting requirements
12 created under subdivision (1) of this subsection with the data collected
13 in the state-wide public school information system, pursuant to section
14 10-10a, for population-level analysis of children and families; (3)

15 develop and update appropriate early learning standards and
16 assessment tools for children from birth to five years of age, inclusive,
17 that are age and developmentally appropriate and that are aligned
18 with existing learning standards as of July 1, 2013, and with
19 assessment tools for students in grades kindergarten to twelve,
20 inclusive; (4) continually monitor and evaluate all early childhood
21 education and child care programs and services, focusing on program
22 outcomes in satisfying the health, safety, developmental and
23 educational needs of all children; (5) develop indicators that assess
24 strategies designed to strengthen the family through parental
25 involvement in a child's development and education, including
26 children with special needs; (6) increase the availability of early
27 childhood education and child care programs and services, and
28 encourage the providers of such programs and services to work
29 together to create multiple options that allow families to participate in
30 programs that serve the particular needs of each family; (7) provide
31 information and technical assistance to persons seeking early
32 childhood education and child care programs and services; (8) assist
33 state agencies and municipalities in obtaining available federal
34 funding for early childhood education and child care programs and
35 services; (9) provide technical assistance and consultation to licensed
36 providers of early childhood education and child care programs and
37 services, and assist any potential provider of such programs and
38 services in obtaining the necessary licensure and certification; (10)
39 create, implement and maintain a quality rating and improvement
40 system that covers home-based, center-based and school-based early
41 child care and learning; (11) maintain a system of accreditation
42 facilitation to assist early childhood education and child care programs
43 and services in achieving national standards and program
44 improvement; (12) create partnerships between state agencies and
45 philanthropic organizations to assist in the implementation of the
46 coordinated system of early care and education and child
47 development; (13) align the system's policy and program goals with
48 those of the Early Childhood Education Cabinet, established pursuant
49 to section 10-16z, and the Head Start advisory committee, established

50 pursuant to section 10-16n; (14) ensure a coordinated and
51 comprehensive state-wide system of professional development,
52 including, but not limited to, professional development regarding
53 second language acquisition, for providers of early childhood
54 education and child care programs and services; (15) develop family-
55 centered services that assist families in their communities; (16) provide
56 families with opportunities for choice in services, including quality
57 child care; (17) integrate early childhood education and special
58 education services; (18) emphasize targeted research-based
59 interventions; (19) organize services into a coherent system; (20)
60 coordinate a comprehensive and accessible delivery system for early
61 childhood education and child care services; (21) focus on performance
62 measures to ensure that services are accountable, effective and
63 accessible to the consumer; (22) promote universal access to early
64 childhood care and education; (23) ensure nonduplication of
65 monitoring and evaluation; (24) encourage, promote and coordinate
66 funding for the establishment and administration of local and regional
67 early childhood councils that implement local and regional birth-to-
68 eight systems; (25) provide programs that support second language
69 acquisition for children enrolled in an early childhood education or
70 child care program or receiving early childhood education or child
71 care services; and [(25)] (26) perform any other activities that will assist
72 in the provision of early childhood education and child care programs
73 and services.

74 Sec. 2. (NEW) (*Effective July 1, 2012*) (a) There is established an early
75 childhood education loan forgiveness program to be administered by
76 the Office of Financial and Academic Affairs for Higher Education.

77 (b) A person may be eligible for reimbursement of federal or state
78 educational loans up to a maximum of five thousand dollars per year
79 for up to five years, provided such person, on or after May 1, 2012, (1)
80 (A) graduates from a teacher preparation program offered by an
81 institution of higher education in this state, or (B) holds a teaching
82 certificate and completes a program in this state pursuant to which
83 such person receives an endorsement in teaching English to speakers

84 of other languages or bilingual education, (2) completes or has
85 completed teacher certification requirements pursuant to section 10-
86 145b of the general statutes, as amended by this act, (3) if such person
87 has not received an endorsement in teaching English to speakers of
88 other languages or bilingual education, receives such an endorsement,
89 (4) is and remains employed in a teaching position that requires an
90 endorsement in teaching English to speakers of other languages or
91 bilingual education at a public school in this state, and (5) for the most
92 recent full academic year, had an expected family contribution, as
93 determined by the federal Free Application for Federal Student Aid,
94 that did not exceed thirty-five thousand dollars.

95 (c) The Office of Financial and Academic Affairs for Higher
96 Education may adopt regulations, in accordance with the provisions of
97 chapter 54 of the general statutes to carry out the provisions of
98 subsections (a) and (b) of this section.

99 Sec. 3. Subdivision (1) of subsection (i) of section 10-145b of the 2012
100 supplement to the general statutes is repealed and the following is
101 substituted in lieu thereof (*Effective July 1, 2012*):

102 (i) (1) For certified employees of local and regional boards of
103 education or nonpublic schools, except as provided in this subdivision,
104 each professional educator certificate shall be valid for five years and
105 continued every five years thereafter upon the successful completion
106 of professional development activities which shall consist of not less
107 than ninety hours of continuing education, as determined by the
108 employing local or regional board of education or the employing
109 supervisory agent of a nonpublic school approved by the State Board
110 of Education in accordance with this section, or documented
111 completion of a national board certification assessment in the
112 appropriate endorsement area, during each successive five-year
113 period. (A) Such continuing education completed by certified
114 employees with an early childhood nursery through grade three or an
115 elementary endorsement who hold a position requiring such an
116 endorsement shall include (i) at least fifteen hours of training in the

117 teaching of reading and reading readiness and assessment of reading
118 performance, including methods of teaching language skills necessary
119 for reading, reading comprehension skills, phonics and the structure of
120 the English language during each five-year period, and (ii) at least
121 fifteen hours of training in second language acquisition during each
122 five-year period. (B) Such continuing education requirement
123 completed by certified employees with elementary, middle grades or
124 secondary academic endorsements who hold a position requiring such
125 an endorsement shall include (i) at least fifteen hours of training in the
126 use of computers in the classroom during each five-year period unless
127 such employees are able to demonstrate technology competency, in a
128 manner determined by their local or regional board of education,
129 based on state-wide standards for teacher competency in the use of
130 technology for instructional purposes adopted pursuant to section 4d-
131 85, and (ii) at least fifteen hours of training in second language
132 acquisition during each five-year period. (C) Such continuing
133 education completed by [(i)] the superintendent of schools [,] and [(ii)]
134 employees employed in positions requiring an intermediate
135 administrator or supervisory certificate, or the equivalent thereof, and
136 whose administrative or supervisory duties equal at least fifty per cent
137 of their assigned time, shall include (i) at least fifteen hours of training
138 in the evaluation of teachers pursuant to section 10-151b during each
139 five-year period, and (ii) at least fifteen hours of training in second
140 language acquisition. (D) In the case of certified employees with a
141 bilingual education endorsement who hold positions requiring such an
142 endorsement (i) in an elementary school and who do not hold an
143 endorsement in elementary education, such continuing education
144 taken on or after July 1, 1999, shall only count toward the ninety-hour
145 requirement if it is in language arts, reading and mathematics, and (ii)
146 in a middle or secondary school and who do not hold an endorsement
147 in the subject area they teach, such continuing education taken on or
148 after July 1, 1999, shall only count toward the ninety-hour requirement
149 if it is in such subject area or areas. On and after July 1, 2011, such
150 continuing education shall be as determined by the local or regional
151 board of education in full consideration of the provisions of this

152 section and the priorities and needs related to student outcomes as
153 determined by the State Board of Education. During each five-year
154 period in which a professional educator certificate is valid, a holder of
155 such certificate who has not completed the ninety hours of continuing
156 education required pursuant to this subdivision, and who has not been
157 employed while holding such certificate by a local or regional board of
158 education for all or part of the five-year period, shall, upon
159 application, be reissued such certificate for five years minus any period
160 of time such holder was employed while holding such certificate by a
161 local or regional board of education, provided there shall be only one
162 such reissuance during each five-year period in which such certificate
163 is valid. A certified employee of a local or regional board of education
164 who is a member of the General Assembly and who has not completed
165 the ninety hours of continuing education required pursuant to this
166 subdivision for continuation of a certificate, upon application, shall be
167 reissued a professional educator certificate for a period of time equal to
168 six months for each year the employee served in the General Assembly
169 during the previous five years. Continuing education hours completed
170 during the previous five years shall be applied toward such ninety-
171 hour requirement which shall be completed during the reissuance
172 period in order for such employee to be eligible to have a certificate
173 continued. The cost of the professional development activities required
174 under this subsection for certified employees of local or regional
175 boards of education shall be shared by the state and local or regional
176 boards of education, except for those activities identified by the State
177 Board of Education as the responsibility of the certificate holder. Each
178 local and regional board of education shall make available, annually, at
179 no cost to its certified employees not fewer than eighteen hours of
180 professional development activities for continuing education credit.
181 Such activities may be made available by a board of education directly,
182 through a regional educational service center or cooperative
183 arrangement with another board of education or through
184 arrangements with any continuing education provider approved by
185 the State Board of Education. Local and regional boards of education
186 shall grant continuing education credit for professional development

187 activities which the certified employees of the board of education are
 188 required to attend, professional development activities offered in
 189 accordance with the plan developed pursuant to subsection (b) of
 190 section 10-220a, or professional development activities which the
 191 board may approve for any individual certified employee. Each board
 192 of education shall determine the specific professional development
 193 activities to be made available with the advice and assistance of the
 194 teachers employed by such board, including representatives of the
 195 exclusive bargaining unit for such teachers pursuant to section 10-
 196 153b, and on and after July 1, 2011, in full consideration of priorities
 197 and needs related to student outcomes as determined by the State
 198 Board of Education. The time and location for the provision of such
 199 activities shall be in accordance with either an agreement between the
 200 board of education and the exclusive bargaining unit pursuant to said
 201 section 10-153b or, in the absence of such agreement or to the extent
 202 such agreement does not provide for the time and location of all such
 203 activities, in accordance with a determination by the board of
 204 education."

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2012</i>	10-16bb(b)
Sec. 2	<i>July 1, 2012</i>	New section
Sec. 3	<i>July 1, 2012</i>	10-145b(i)(1)